



Course Specification

(Bachelor)

Course Title **Legal and ethical aspects of midwifery**

Course Code **MID26454**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: **Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **30 July 2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: 2(2+0)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (4th level / 2nd year)

4. Course general Description:

This course is designed to prepare midwives with specialized knowledge, skills and attitude in providing advance quality care to women at all the levels of legal and ethical aspects of midwifery

5. Pre-requirements for this course (if any):

NA

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

This course is designed to prepare midwives to acquire newly knowledge and skills for providing advance quality care to women legally and ethical aspects of midwifery

.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	80%
2	E-learning	2	7%
3	Hybrid - Traditional classroom - E-learning		
4	Others: Interactive learning	4	14%
5	Total	30	100



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Study lectures	24
2.	Laboratory/Studio	-
3.	Tutorial	-
4.	E-learning	2
5.	Interactive learning	4
6.	Others; self-learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define concepts of legal and ethical aspects of midwifery	K1	- Interactive Lectures - Discussion Interactive lectures	Written exam
1.3	Describe the role of the legal and ethical aspects of midwifery	K3		Written exam
1.4	Identify the concepts of legal and ethical aspects of (leadership, management, health education, communication and research) in midwifery	K4		Written exam
2.0	Skills			
2.1	Interpret the concepts of legal and ethical aspects in the health information and data related to woman and neonates ' health problems	S1	Discussion	Written exam Assignment
2.3	Perform efficient and holistic care of woman' health within the concepts of legal and ethical aspects	S2	- Case study - Bain storming	Written exam Assignment
3.0	Values, attitudes, and responsibility			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Use information technology in the concepts of legal and ethical aspects Midwifery management	V1	- Group discussion Group project	Assignment Assignment & seminars
3.2	Work effectively with a team	V3		

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to legal and ethical aspects of midwifery	2
2.	Cultural considerations of legal and ethical aspects of midwifery	2
3.	Common ethical theories	2
4.	Identify nursing code of ethics at the International level	2
5.	Midwifery Ethical practice(Consent and capacity, Best decision making, Rights of the unborn child)	2
6.	General Issues In Women's Health And Advocacy	2
7.	Issues In Genetics And Embryo Research	2
8.	Pregnancy And Maternal/Fetal Issues	2
9.	Issues In Contraception And Abortion	2
10.	Issues Regarding Neonates	2
11.	New, Updated Or Replaced Guidelines	2
12.	Ethical Issues In Medical Education	2
13.	Issues In Advertising & Marketing Health Services	4
14.	Revision	2
15.	Total	30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: theory	8 th	20%
3.	Final exam: theory	16 th	50%
4.	Total		100%

*Assessment Activities (i.e. Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	The Developing Human: Clinically Oriented Embryology, Keith L. Moore; 11th edition, March 2019.
Supportive References	Concise Clinical Embryology: an Integrated, Case-Based Approach; Mark G. Torchia; 1st edition, March 2021
Electronic Materials	Blackboard learning management system and DIGITAL Library
Other Learning Materials	Skill lab, PHC Centers, Clinics and hospitals

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, exhibition rooms, simulation rooms, etc.)	- Classrooms - simulation rooms - laboratories - Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	- Data show projector - Blackboard - smart board - Laptop computer - Computer based simulator
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students assessment	Students Course coordinator Program Leaders Examination committee revision	Direct /indirect
Quality of learning resources	Course coordinator Peer reviewer Examination committee revision	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

Assessors (Students, Program Leaders, Peer Reviewer, Others (specify))





Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

